COURSE SYLLABUS

PLA 212 -- SPRING 2015

Course Title and Section: Elder Law PLA 212

Length of Course: 16 Weeks

Credit Hours: 3

Contact Hours: 48

Class Meeting Times: Online       Room: N/A

INSTRUCTOR: Patrick T. Deane J.D., LL.M.

E-MAIL: pdeane@ssc.edu       OFFICE: 3427       PHONE: 708-596-2000 x2538

OFFICE HOURS: Tuesdays/Thursdays -- 7:00 a.m. to 7:50 a.m. (Virtual/Online office hour -- During this time, please contact me via e-mail at pdeane@ssc.edu)
Tuesdays/Thursdays -- 9:00 a.m. to 9:30 a.m. and 12:15 p.m. to 1:00 p.m.

Course Description: An introduction to the field of Elder Law. Areas of concentration include Introduction to Elder Law, Health Care and the Elderly, Employment, Housing, Guardianship, Elder Abuse, and Assistance for the Elderly. This course is designed to give the student both theoretical and practical knowledge in the field of Elder Law. Consequently, the assessment of the student will be based on 50% practical application and 50% theoretical knowledge.

Course Prerequisites: PLA 101

Required Texts and Materials:

Nancy Gallo, J.D., Elder Law, Delmar Cengage Learning, latest edition

Here is the information from the SSC Book Store List for the text:
PLA 212  GALLO ELDER LAW 2009 9781401842574 CENGAGE LEARNING $ 85.50
Here is the link for the SSC Book Store Price List:

Course Objectives:

This course is designed to give students a basic understanding of the up and coming field of Elder Law and to build a foundation of basic knowledge and skill development which is necessary for someone seeking a career as a paralegal/legal assistant in the field of Elder Law.

Other Aims of the Course

The student will gain awareness of:

1. The roles of law, attorneys and paralegals in our society as those roles relate to the practice area of Elder Law

2. The ethical considerations affecting lawyers and paralegals as those ethical considerations relate to the practice area of Elder Law.

3. The attention to precision in thought, language and expression needed to succeed as a Paralegal in the practice area of Elder Law.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

a. Demonstrate an understanding of an Elder Law Practice including Creating the Right Office Environment, Senior Benefits, the Duty to Care for Nation's Elderly, Elder Abuse and Recognizing the Firm's Client.

b. Identify Life Planning issues in Elder Law including Drafting a Will, Estate Administration, Transferring Property outside the Probate Process, and Advance Directives.


d. Explain Estate Planning and the use of Trusts in Elder Law including Trust Essentials, Tax Savings with Trust Creation, the various Types of Trusts.

e. Identify Cohabitation, Marriage, and Divorce issues in Elder Law including Cohabitation and the Elder Law Perspective, Marriage and the Elder Law Perspective, Prenuptial Agreements, and The Rights of Surviving Spouses.

g. Explain Housing Options and Age Discrimination issues in Elder Law including The Attorney’s Role in Client Housing Issues, Senior Housing Options, Federal Protection against Age Discrimination, and Filing an Age Discrimination in Employment Case.

h. Demonstrate an understanding of Elder Abuse including The Role of the Administration on Aging, Federal and State Laws Offering Vulnerable Elders Protection, and Financial Crimes and the Elderly.

i. Explain Grandparenting Issues and Legal Aspects of Funeral Planning issues in Elder Law including the Grandparents' Role in Custody and Visitation, Child Custody and Visitation Fundamentals, Laws Affecting Funeral Planning, and Funeral Costs.

Method of Instruction: Case studies, problem studies, Forum Activity Area discussions, Mandatory Assignment student centered analytical discussions, Practical assignments and Edited Judicial assignments.

Definition / Statement of Active Pursuit of the Course:

PARTICIPATION -- You are expected to continually work on this course and the assignments in a timely manner. Please note that there is a Moodle student participation tool which provides me a system in which I can check your participation in the course on a daily basis. Also, as the semester progress, you are expected to be actively participating in the course and Forum Activity Area Mandatory Assignment postings and discussions. Simply logging into Moodle for exams and last minute Mandatory Assignment postings/discussions does not qualify as actively participating in the course. Consequently, doing so will not be reported to the college as active participation in the course.

INSTRUCTORS EXPECTATIONS --

1) Treat this course as if it were your job.

2) Plagiarism/cheating will not be tolerated and will result in an immediate grade of F for the course and written documentation will be made to the appropriate school officials. This F cannot be changed to a grade of W if you attempt to withdraw.

3) Keep up with the reading assignments and use the instructor provided learning tools. You can't contribute to a Forum Activity Area discussion if you don't know what is being discussed. Forum Activity Area postings and/or participation is an important part of the learning process in this course and also an important part of your final grade. It is expected by the instructor that you have read the material for the specific chapter before posting and/or participating in the Forum Activity Areas and that you are prepared to discuss the material in an intelligent manner.

4) Be respectful of your fellow students. Refrain from abusive language or other strongly worded postings. No profanity in any manner will be tolerated inside your postings or other course assignments. In other words, extend everyone the same courtesies you expect for yourself.
5) If you are having difficulty with the subject matter, it is your responsibility to contact the instructor for help.

6) Late assignments will not be tolerated and any late assignments will NOT be accepted or graded in this class.

7) The Academic Code of Conduct, the Student Code of Conduct and the Violence and Threats of Violence Code will be in force in this class and those codes are hereby incorporated into this Syllabus by reference. The Academic Code of Conduct can be found in the latest issue of the college catalog.

8) You are responsible for all of the material in the text in the chapters covered in this course and all this material is considered fair game for a quiz or examination.

9) Office of Services for Students with Disabilities -- If you utilize the services of this Office, you must please contact me privately as soon as possible so that you and I can make sure all of the necessary accommodations are in place well before any assignment or exam due dates.

**Academic Integrity:** South Suburban College is committed to the ideals of truth and honesty. In view of this, students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the course grade of “F” by the instructor.

Furthermore, the terms and provisions of the current South Suburban College Catalog are hereby incorporated by reference into this course outline and made a part of this document. Specifically, the terms and provisions of the Student Codes of Conduct contained in the current South Suburban College Catalog are hereby incorporated by reference into this course outline and made a part of this document. Please familiarize yourself with the Student Codes of Conduct and adhere to them at all times.

**Student Conduct:** South Suburban College students are expected to conduct themselves in a manner which is considerate of the rights of others and which will not impair the educational mission of the College. Misconduct for which students are subject to College Discipline (e.g. expulsion) may include the following: (1) all forms of dishonesty such as stealing, forgery, (2) obstruction or disruption of teaching, research, administration, disciplinary proceeding, (3) physical or verbal abuse, threats, intimidation, harassment, and/or other conduct that threatens or endangers the health or safety of any person, and (4) carrying or possession of weapons, ammunition or other explosives.

**STUDENT SUPPORT SERVICES:**

**Services for Students with Disability Office:** South Suburban College complies with the Americans with Disabilities Act. Any student who believes that an accommodation is necessary shall utilize the process set forth in the South Suburban College Catalog. The Services for Students with Disability Office is located in room 2268.

**Academic Assistance Center:** This center is designed to provide assistance to students in achieving success in coursework through a variety of instructional services that includes individual and group tutoring. It is located in Room 2264 on the Main Campus.
**Writing Center:** South Suburban College’s Writing Center provides expert tutorial assistance for our students by our English faculty. Students can receive services in planning a draft, revision, editing/proofreading and more. To schedule an appointment, students can call (708) 596-2000 ext. 2336. Visit Room 3234 for a Walk-in session (first come, first serve availability).

**South Suburban Library:** The library is a central service area for books, periodicals, audiovisual materials, subscription databases, and online resources that support the research and informational needs of students. The Library is located in room 1249.

**Child Care:** Contact the Child Development Center (CDC), Room L233, ext. 2210 for assistance with your on-campus child care needs.

**USEFUL WEB LINKS**

Here are some useful links to other law related sites on the Web:

Findlaw -- www.findlaw.com
Illinois Courts -- www.state.il.us/court
Oyez.org -- www.oyez.org

Paralegal/Legal Assistant Program Links (Disclaimer: Links are provided for your convenience and do not constitute an endorsement):

American Association for Paralegal Education -- www.aafpe.org
National Association of Legal Assistants, Inc. -- www.nala.org
National Federation of Paralegal Associations -- www.paralegals.org

**LECTURE NOTES AND/OR POWERPOINT FILES**

Please note that I may have provided Power Point and/or Lecture Notes or other instructor provided learning tools via a link on the Course Home page in Moodle. These are very useful tools for you to use as you study each chapter. Do not overlook these valuable tools!

Please remember the Power Point and/or Lecture Notes or other materials I may provide are deemed supplemental to your studies and are simply posted as additional materials to the text. I sometimes have problems getting the materials to post properly. Therefore, you should not come to rely on the supplemental materials and should view them more like a "handout" in an off-line course.

**NEWS FORUM POSTINGS, COURSE CALENDAR AND MOODLE E-MAIL**

Please keep track of the date and time of my News Forum postings so that you know if you are looking at the most recent material/notices.
The "Moodle Private E-Mail tool" I refer to in the course is the Moodle "My Mail" tool and is accessed as follows:

1. Access the course Home Page.

2. Go to the Navigation Bar (make sure the Navigation Bar is extended -- there should be a minus (-) sign at the top of the Navigation Bar -- if not click the plus (+) sign to extend Navigation Bar.

3. Scroll down and click the "My Mail" link.

4. To send me a Private Moodle e-mail click "Compose."

5. Thereafter, type in your subject matter and your message (NOTE: I do not allow or open attachment in my online courses).

6. Click Send.

THIS IS SEPARATE AND DISTINCT FROM YOUR SSC E-MAIL AND I DO NOT USE SSC E-MAIL IN MY ONLINE COURSES! Consequently, you must use the Moodle Private E-mail tool to send me private messages regarding this course (more on this below).

Also, I do not allow or accept attachments or attached files to any Moodle Private e-mail sent by you or any Forum Activity posted by you. Please make sure you do not attach any files to your Moodle Private E-mails or Forum Activity postings. Put your messages/compositions directly into the body of the Moodle e-mail or Forum Activity postings.

I work on the course almost every day. Therefore, you should make it your habit to constantly check the course (including the News Forum, Moodle E-Mail and the Course Calendar) for any scheduling or other changes to the course.

I reserve the right to make any and all course changes I deem necessary as the semester progresses.

Also, please note the pace of this course. You will be taking an exam and have other course projects and assignments due approximately every 4 weeks. If you allow yourself to fall behind, you will not do well in this course.

**IMPORTANT COURSE INFORMATION**

Again, I work on this course almost every day. You should make it your habit to constantly check the News Forum, Moodle E-Mail, and Course Calendar for course assignments, scheduling changes, course grading changes, etc.

In the past, some students have not checked the course often enough and have missed assignments, test date changes, extra credit opportunities, etc.
FAIR WARNING! I will not allow you to make-up missed assignments or exams so you must constantly check the course Home Page, the News Forum, the Course Calendar, and Moodle Private E-Mail.

I will be posting the most relevant information on the News Forum and/or Course Calendar from time to time (including, at my option, Extra Credit opportunities).

You should also constantly check the course in Moodle for information regarding the course. I will not grant extensions of time to take any of the tests or submit any of the mandatory assignments described below. If you miss a test or mandatory assignment, you will not do well in this course.

If you have any problems, you need to send me a Moodle Private E-Mail or call me on 708-596-2000 x2538.

**IMPORTANT NOTICE REGARDING MOODLE PRIVATE E-MAIL**

Make sure you contact me through the MOODLE PRIVATE E-MAIL tool if you have any questions. This tool is located on the Course Home Page on the right hand side of your screen.

Also, even though Moodle is designed to automatically send e-mails to your SSC e-mail address, I WILL NOT ANSWER E-MAILS SENT TO ME AT MY COLLEGE E-MAIL ADDRESS. The reason for this is that you might have to send me a message of personal nature and the Moodle Private E-Mail tool is much more secure.

FAIR WARNING! I WILL NOT ANSWER E-MAILS SENT TO ME AT ANY ADDRESS OTHER THAN THROUGH THE MOODLE PRIVATE E-MAIL TOOL!

**IMPORTANT NOTICE REGARDING THE GENERAL QUESTIONS FORUM IN MOODLE**

Please use the General Questions Forum Activity Area in Moodle to ask each other questions and/or ask me questions that I can respond to in a public manner.

NOTE: If you post a question in the General Questions Forum Activity Area please make sure you send me a Moodle Private E-Mail asking me to look at your question.

You should think of the General Questions Forum as our "classroom" wherein you can ask me and your fellow classmate's questions that would be appropriate in a CLASSROOM setting.

You should think of the Moodle Private E-Mail tool as a private discussion between you and me in the hall or in my office if we were on campus.

If you have a question and you think the class would benefit from my response, ask me that question in the General Questions Forum Activity Area (with a follow-up Moodle Private E-Mail notice to me that you have posted a general question). That way, the entire class is helped by my response.
I have posted instructions regarding the proper use of the Forums in the START OF THE COURSE INFORMATION DOCUMENT AND TIPS PDF document found via a link on the Course Home Page. Please note that some students in the past have not followed those instructions and have missed earning points towards their final score.

FAIR WARNING! If you do not follow my instructions, I will not grade your postings and you will not do well in this course.

If you have any questions, feel free to contact me online using the Moodle Private E-Mail tool, the General Questions Forum (for a question of "public" nature), or on my college extension.

**GRADING AND TESTING**

GRADING AND TESTING -- You will be given 4 examinations during the course of this semester. Each Examination will have an associated Mandatory Assignment which you will post in the applicable Forum Activity Area for that exam. Moreover, you will be expected to study and brief the 4 assigned Edited Judicial Decisions and participate in Threaded Group Discussions regarding 4 assigned Edited Judicial Decisions. Furthermore, you will be given 4 Practical Assignments.

Each examination is worth 50 points. Each Practical Assignment is worth 100 points. There are 4 assigned Edited Judicial Decisions and your performance in briefing each of the 4 assigned cases and your participation in each Threaded Group Discussion regarding each assigned Edited Judicial Decisions is worth a total of 200 points (50 points per each assigned case). Consequently, all of the above assessment tools total 800 course points available and will account for a total of 100% of your final grade with the "breakdown" as follows:

- EXAMINATION 1 -- 50 POINTS
- EXAMINATION 2 -- 50 POINTS
- EXAMINATION 3 -- 50 POINTS
- EXAMINATION 4 -- 50 POINTS
- PRACTICAL ASSIGNMENT 1 -- 100 POINTS
- PRACTICAL ASSIGNMENT 2 -- 100 POINTS
- PRACTICAL ASSIGNMENT 3 -- 100 POINTS
- PRACTICAL ASSIGNMENT 4 -- 100 POINTS
- Edited Judicial Decisions -- The Terry Schiavo case – 50 POINTS
- Edited Judicial Decisions -- In re Estate of Maheras – 50 POINTS
- Edited Judicial Decisions -- In re Guardianship/Conservatorship of Denton– 50 POINTS

The grading scale used to determine your final grade is:

- 720 TO 800 TOTAL POINTS = A
- 640 TO 719 TOTAL POINTS = B
- 560 TO 639 TOTAL POINTS = C
- 480 TO 559 TOTAL POINTS = D
- 0 TO 479 TOTAL POINTS = F
EDITED JUDICIAL DECISIONS – MAKE SURE YOU REVIEW THE ASSIGNMENT FOR THE 4 ASSIGNED CASES. THIS IS FOUND VIA A LINK ON THE COURSE HOME PAGE. Generally, the timing for the submission of your assigned case Briefs and the follow-up discussions in the Forum Activity Area per assigned case will follow the same schedule as the below posted Mandatory Assignments. Please see the Edited Judicial Decisions assignment for complete details.

THE 4 PRACTICAL ASSIGNMENTS – MAKE SURE YOU REVIEW THE 4 PRACTICAL ASSIGNMENTS. THESE ASSIGNMENTS ARE ALSO FOUND VIA A LINK ON THE COURSE HOME PAGE.

VERY IMPORTANT ➞ Also, for each exam, in addition to the exam itself, you must post a MANDATORY ASSIGNMENT on the Forum Activity for that Exam. The deadline to post your MANDATORY ASSIGNMENT is the first day that the applicable exam opens. Note the following:

Exam 1 opens at 11:00 a.m. on 02/02/2015. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 1 in the Exam 1 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 1 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 1 score.

Exam 2 opens at 11:00 a.m. on 03/02/2015. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 2 in the Exam 2 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 2 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 2 score.

Exam 3 opens at 11:00 a.m. on 04/06/2015. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 3 in the Exam 3 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 3 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 3 score.

Exam 4 opens at 11:00 a.m. on 05/04/2015. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 4 in the Exam 4 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 4 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 4 score.
FAIR WARNING! In the past, some students have done very well on the exams but have neglected their duty to post their MANDATORY ASSIGNMENTS on the applicable Forum Activity area for that Exam in a timely fashion. This really hurt their final grade. It is not enough to do well on the exams! You must be very active on the Forum Activity area for each and every Exam to do well in this course.

My advice is to make sure you post your MANDATORY ASSIGNMENT on time (per exam) and make sure you get active in the Forum Activity for that Exam. This is the best way to earn the maximum points in the course.

EXTRA CREDIT OPPORTUNITY PER EXAM! ➔ Moreover, for each exam, you can earn up to 10 additional extra credit points by becoming active (in addition to your MANDATORY ASSIGNMENT posting) in the Forum Activity for that Exam by discussing relevant legal issues from the materials or responding to other classmates MANDATORY ASSIGNMENT postings.

The deadline for extra credit postings per exam is the closing date of the applicable exam. Note the following:

Exam 1 closes at 11:00 a.m. on 02/05/2015. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity for Exam 1.

Exam 2 closes at 11:00 a.m. on 03/05/2015. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity area for Exam 2.

Exam 3 closes at 11:00 a.m. on 04/09/2015. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity for Exam 3.

Exam 4 closes at 11:00 a.m. on 05/07/2015. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity area for Exam 4.

There is a link on the Course Home Page that lays out all of the instructions/rules regarding the MANDATORY ASSIGNMENT for each exam. Make sure you understand each and every detail regarding the MANDATORY ASSIGNMENT and if you do not, you need to contact me.

EXAMS, PRACTICAL ASSIGNMENTS, and EDITED JUDICIAL DECISIONS ASSIGNMENT:

You must take each examination AND TURN IN OR POST ANY PRACTICAL ASSIGNMENTS and/or EDITED JUDICIAL DECISIONS ASSIGNMENT in the scheduled time frame. Generally, there will be no make-ups allowed. However, if you obtain the instructor's prior approval, you may be allowed to make-up a missed examination or other assignment if the instructor, in his sole discretion, believes your situation warrants the allowance of a make-up. Please note that there will be no make-ups allowed without the instructor's prior approval.

In regard to the above-mentioned examinations, each examination will contain multiple choice/TRUE/FALSE type questions and will be taken and graded online. ALSO, THE PRACTICAL ASSIGNMENTS and/or EDITED JUDICIAL DECISIONS ASSIGNMENTS WILL REQUIRE YOU TO INTERACT WITH THE CLASS ON THE BULLETIN BOARD.
EXAM 1 WILL COVER CHAPTERS 1, 2 and 3
EXAM 2 WILL COVER CHAPTERS 4, 5, and 6
EXAM 3 WILL COVER CHAPTERS 7, 8 and 9
EXAM 4 WILL COVER CHAPTER 10, 11 and 12

Each exam must be completed no later than the date and time indicated below. The exams will be multiple choice, true/false, etc. and you will each exam online in Moodle. Obviously, each exam will be open book BUT each exam is also timed to 45 minutes. Therefore, you will have to study and prepare so that you do not waste time looking up answers. Again, I provide 45 minutes for each exam so start studying now.

EXAMINATION AND ASSIGNMENT SCHEDULE

Please see the last page of this Syllabus titled "IMPORTANT DATES AND DEADLINES"

IMPORTANT MESSAGE REGARDING DEADLINES

Note that this course is "built" around 11:00 a.m. deadlines. I have done this so that you have no confusion as to what time of the day your exams and postings are due.

Each exam opens at 11:00 a.m. on the date posted to the course.

Each exam closes at 11:00 AM on the due date of the exam!

This means you must be finished and submit each Exam for grading before 11:00 AM (THE MORNING!) on due date of the exam.

The same "11:00 a.m. deadlines" hold true for the MANDATORY ASSIGNMENTS (see above regarding deadlines for the posting the MANDATORY ASSIGNMENT and other Forum Activity for each Exam).

You should mark your calendar now as to the dates and 11:00 a.m. deadlines of the exams and forum activity for each particular exam.

I will not grant any extensions of time past the due date and time for any exam or forum activity for each particular exam!

CONCLUSION

Please note that you should print and study every aspect of this course syllabus. This way, should your access to the internet go down, you will have a hard copy of the course syllabus.

Thanks and have a great semester!

Patrick T. Deane J.D., LL.M
708-596-2000 x 2538
Office 3427
EDITED JUDICIAL DECISIONS -- The Terry Schiavo case – 50 POINTS
--your case brief for this case must be submitted via the Moodle Case Brief Submission tool no later than 11:00 a.m. on 01/26/2015.
-- all Forum Activity for this case closes at 11:00 a.m. 02/05/2015.

EXAM 1 -- 50 POINTS (CHAPTERS 1, 2 and 3)
--the MANDATORY ASSIGNMENT for Exam 1 must be posted no later than 11:00 a.m. on 02/02/2015.
-- Exam 1 will be made available 11:00 a.m. on 02/02/2015 and must be completed no later than 11:00 a.m. 02/05/2015.

EDITED JUDICIAL DECISIONS -- In re Estate of Maheras – 50 POINTS
--your case brief for this case must be submitted via the Moodle Case Brief Submission tool no later than 11:00 a.m. on 02/23/2015.
-- all Forum Activity for this case closes at 11:00 a.m. 03/05/2015.

EXAM 2 -- 50 POINTS (CHAPTERS 4, 5 and 6)
--the MANDATORY ASSIGNMENT for Exam 2 must be posted no later than 11:00 a.m. on 03/02/2015.
-- Exam 2 will be made available 11:00 a.m. on 03/02/2015 and must be completed no later than 11:00 a.m. 03/05/2015.

PRACTICAL ASSIGNMENTS 1 AND 2 COMBINED -- 200 POINTS
--The hard copy of your complete Practical Assignments 1 and 2 combined must be submitted to Mr. Deane's SSC MAIN CAMPUS OFFICE (Room 3427) no later than 11:00 a.m. on 03/05/2015.

EDITED JUDICIAL DECISIONS -- Thomas v. Sullivan – 50 POINTS
--your case brief for this case must be submitted via the Moodle Case Brief Submission tool no later than 11:00 a.m. on 03/30/2015.
-- all Forum Activity for this case closes at 11:00 a.m. 04/09/2015.

EXAM 3 - 50 POINTS (CHAPTERS 7, 8 and 9)
--the MANDATORY ASSIGNMENT for Exam 3 must be posted no later than 11:00 a.m. on 04/06/2015.
-- Exam 3 will be made available 11:00 a.m. on 04/06/2015 and must be completed no later than 11:00 a.m. 04/09/2015.

PRACTICAL ASSIGNMENT 3 -- 100 POINTS
--The hard copy of your complete Practical Assignment 3 must be submitted to Mr. Deane's SSC MAIN CAMPUS OFFICE (Room 3427) no later than 11:00 a.m. on 04/09/2015

EDITED JUDICIAL DECISIONS -- In re Guardianship/Conservatorship of Denton – 50 POINTS
--your case brief for this case must be submitted via the Moodle Case Brief Submission tool no later than 11:00 a.m. on 04/27/2015.
-- all Forum Activity for this case closes at 11:00 a.m. 05/07/2015.

EXAM 4 - 50 POINTS (CHAPTERS 10, 11 and 12)
--the MANDATORY ASSIGNMENT for Exam 4 must be posted no later than 11:00 a.m. on 05/04/2015.
-- Exam 4 will be made available 11:00 a.m. on 05/04/2015 and must be completed no later than 11:00 A.M. 05/07/2015.

PRACTICAL ASSIGNMENT 4 -- 100 POINTS
--The hard copy of your complete Practical Assignment 4 must be submitted to Mr. Deane's SSC MAIN CAMPUS OFFICE (Room 3427) no later than 11:00 a.m. on 05/07/2015