COURSE SYLLABUS

PSC 101 -- SPRING 2017

Course Title and Section:  American National Government 101 (IAI: S5900)

Length of Course:  16 Weeks

Credit Hours:  3

Contact Hours:  48

Class Meeting Times:  Online    Room: N/A

INSTRUCTOR:  Patrick T. Deane J.D., LL.M.

E-MAIL:  pdeane@ssc.edu    OFFICE: 3427    PHONE: 708-596-2000 x2538

OFFICE HOURS:  Tuesdays/Thursdays -- 7:00 a.m. to 7:50 a.m. (Virtual/Online office hour -- During this time, please contact me via e-mail at pdeane@ssc.edu)

Tuesdays/Thursdays -- 9:00 a.m. to 9:30 a.m. and 12:15 p.m. to 2:15 p.m.

Course Description:  A college transfer course; consult the Transfer Center for more details. Political power, its application, location, impact; demands on decision makers, their forms and sources; conversion process, congress, presidency, bureaucracy and courts; outputs, policies, implementation, court decisions.

Course Prerequisites:  None

Required Texts and Materials:

Required Texts and Materials (I copied this from the SSC Book Store Text List for this semester):

PSC-101 AMERICAN NATIONAL GOVERNMENT
GOVERNMENT IN AMERICA 2014 ELEC ED (W/OUT MYPOLISCI) by Edwards
9780133905045
Here is the link for the SSC Book Store Price List:

Course Objectives: The study of political science is very much like the study of law. In fact, so much of politics is governed by the law. Moreover, much like the study of law, political science is very analytical and issue driven. What this all means to you in this course is that you must be prepared to discuss the assigned materials and chapters in the appropriate Forum Activity Areas.

As an example, I will utilize an analogy from the real world regarding practicing lawyers and politicians. The best lawyers and politicians in the real world do the following 3 basic steps with any legal or political dilemma that comes their way:

1. They know the law and the political principles involved in their issue. This means they have a solid understanding of the law and political principles that will govern the situation. This does not mean they know all of the law or all of the political ramifications (that is an impossible standard). This step is related to you in this course in that you will be prepared to participate in the appropriate Forum Activity Areas having studied the course materials and political principles assigned for the section of the course.

2. They apply the law and the given politics to the facts. Knowing the law and political principles as described in step 1 above, the lawyer and/or politician now takes the facts and applies the law and/or applicable political principles to the facts. Most of the time, the applicable players in the situation have already "made" the facts. The lawyer or politician's job is to apply the appropriate law or political principles to the facts. This step is related to you in this course in that you will be prepared to discuss (in the appropriate Forum Activity Area) the law and/or political principles as they relate to the facts presented in either a case, course problem, or other instructor provided scenario.

3. They draw a conclusion. Lawyers and politicians in the real world are paid (sometimes handsomely) to solve their constituent's problem(s). By applying the law and the applicable political principles to the facts, the lawyer and/or politician attempts to solve the problem by drawing a conclusion and giving their constituent a definitive solution and/or recommendation. This final step is related to you in this course in that you will be prepared to draw a final conclusion after discussing the law and/or political principles in the appropriate Forum Activity Area as they relate to the facts presented in either a case, course problem, or other instructor provided scenario.

Quite often, a student will ask "how does one do well on the exams in this course?" The above 3 steps are always my recommendation to such a student. Over the years, I have noted that past students who have done well in this course have invariably followed the above 3 steps for each exam. In fact, some of those past students are practicing lawyers and/or politicians.

If you do all of the above (in addition to following the Instructor's Expectations section provided below in this Course Syllabus), you are giving yourself the best chance to succeed in this course.
**Student Learning Outcomes:** Upon successful completion of this course, students will:

A. Have a basic understanding of democracy and what it means to us today.

B. Have a general knowledge of the United States constitution and of what is meant by “living” constitutions.

C. Be aware of ways to participate in government through public opinion, interest groups, political parties, and the media.

D. Know the three cornerstones of American government: legislative, executive, and judicial, and the roles that each plays.

E. Be informed of one’s rights and the “due process.”

F. Recognize the progress that minorities have made in reaching equality.

G. Identify potential problems in order to help our elected officials to find solutions.

H. Be able to define systems of government used around the world.

I. Be able to relate theories of government.

**Method of Instruction:** Case studies, problem studies, Forum Activity Area discussions, and Mandatory Assignment student centered analytical discussions.

**Definition / Statement of Active Pursuit of the Course:**

ATTENDANCE -- Even though this course is taught online, it is important that you start and remain active in the course for the entire semester (think of this requirement as the equivalent of "attendance" in an off-line course).

Overall, it is very important that you attend and complete all of your SSC classes (both online and off-line) or officially drop (between the applicable add/drop period) or withdraw from any class that you no longer wish to complete.

SSC faculty are required to record attendance verification of all of their classes (both online and off-line) by a predetermined date. In this online course, Moodle allows me to review your participation and each date/time you log in and out of the course.

Any student I am required to report as a no show or "NS" will be notified via SSC e-mail. If the NS was reported by error the student must petition to be reinstated to the course. Such a petition will only be granted if I mismarked the attendance status and the student had been attending the course.

After three (3) business days, any student with the NS or "no show" status will be academically withdrawn from the course and will receive a final grade of an "AW" (academic withdrawal) on their transcript. THIS GRADE CANNOT BE REVERSED.
For those students who are financial aid recipients, their financial aid will be adjusted after the third (3rd) business day. Moreover, such a student will be responsible for any charges caused by the non-attendance of the course.

PARTICIPATION -- Keeping all of the above in mind, you are expected to continually work on this course and the assignments in a timely manner. As stated above, there is a Moodle student participation tool which provides me a system in which I can check your participation in the course on a daily basis. Also, as the semester progress, you are expected to be actively participating in the course and Forum Activity Area Mandatory Assignment postings and discussions. Simply logging into Moodle for exams and last minute Mandatory Assignment postings/discussions does not qualify as actively participating in the course. Consequently, doing so will not be reported to the college as active participation in the course.

INSTRUCTORS EXPECTATIONS --

1) Treat this course as if it were your job.

2) Plagiarism/cheating will not be tolerated and will result in an immediate grade of F for the course and written documentation will be made to the appropriate school officials. This F cannot be changed to a grade of W if you attempt to withdraw.

3) Keep up with the reading assignments and use the instructor provided learning tools. You can't contribute to a Forum Activity Area discussion if you don't know what is being discussed. Forum Activity Area postings and/or participation is an important part of the learning process in this course and also an important part of your final grade. It is expected by the instructor that you have read the material for the specific chapter before posting and/or participating in the Forum Activity Areas and that you are prepared to discuss the material in an intelligent manner.

4) Be respectful of your fellow students. Refrain from abusive language or other strongly worded postings. No profanity in any manner will be tolerated inside your postings or other course assignments. In other words, extend everyone the same courtesies you expect for yourself.

5) If you are having difficulty with the subject matter, it is your responsibility to contact the instructor for help.

6) Late assignments will not be tolerated and any late assignments will NOT be accepted or graded in this class.

7) The Academic Code of Conduct, the Student Code of Conduct and the Violence and Threats of Violence Code will be in force in this class and those codes are hereby incorporated into this Syllabus by reference. The Academic Code of Conduct can be found in the latest issue of the college catalog.

8) You are responsible for all of the material in the text in the chapters covered in this course and all this material is considered fair game for a quiz or examination.
9) Office of Services for Students with Disabilities -- If you utilize the services of this Office, you must please contact me privately as soon as possible so that you and I can make sure all of the necessary accommodations are in place well before any assignment or exam due dates.

**Academic Integrity:** South Suburban College is committed to the ideals of truth and honesty. In view of this, students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the course grade of “F” by the instructor.

Furthermore, the terms and provisions of the current South Suburban College Catalog are hereby incorporated by reference into this course outline and made a part of this document. Specifically, the terms and provisions of the Student Codes of Conduct contained in the current South Suburban College Catalog are hereby incorporated by reference into this course outline and made a part of this document. Please familiarize yourself with the Student Codes of Conduct and adhere to them at all times.

**Student Conduct:** South Suburban College students are expected to conduct themselves in a manner which is considerate of the rights of others and which will not impair the educational mission of the College. Misconduct for which students are subject to College Discipline (e.g. expulsion) may include the following: (1) all forms of dishonesty such as stealing, forgery, (2) obstruction or disruption of teaching, research, administration, disciplinary proceeding, (3) physical or verbal abuse, threats, intimidation, harassment, and/or other conduct that threatens or endangers the health or safety of any person, and (4) carrying or possession of weapons, ammunition or other explosives.

**STUDENT SUPPORT SERVICES:**

**Services for Students with Disability Office:** South Suburban College complies with the Americans with Disabilities Act. Any student who believes that an accommodation is necessary shall utilize the process set forth in the South Suburban College Catalog. The Services for Students with Disability Office is located in room 2268. Moreover, if you have utilized the services of the Students with Disability Office you must contact me privately via Moodle private e-mail prior to any assignment/exam to ensure your accommodations are in place.

**Academic Assistance Center:** This center is designed to provide assistance to students in achieving success in coursework through a variety of instructional services that includes individual and group tutoring. It is located in Room 2264 on the Main Campus.

**Writing Center:** South Suburban College’s Writing Center provides expert tutorial assistance for our students by our English faculty. Students can receive services in planning a draft, revision, editing/proofreading and more. To schedule an appointment, students can call (708) 596-2000 ext. 2336. Visit Room 3234 for a Walk-in session (first come, first serve availability).

**South Suburban Library:** The library is a central service area for books, periodicals, audiovisual materials, subscription databases, and online resources that support the research and informational needs of students. The Library is located in room 1249.
**Child Care:** Contact the Child Development Center (CDC), Room L233, ext. 2210 for assistance with your on-campus child care needs.

**USEFUL WEB LINKS**

Here are some useful links to other law related sites on the Web:

Findlaw -- www.findlaw.com  
Illinois Courts -- www.state.il.us/court  
Oyez.org -- www.oyez.org

**LECTURE NOTES AND/OR POWERPOINT FILES**

Please note that I may have provided Power Point and/or Lecture Notes or other instructor provided learning tools via a link on the Course Home page in Moodle. These are very useful tools for you to use as you study each chapter. Do not overlook these valuable tools!

Please remember, the Power Point and/or Lecture Notes or other materials I may provide are deemed supplemental to your studies and are simply posted as additional materials to the text. I sometimes have problems getting the materials to post properly. Therefore, you should not come to rely on the supplemental materials and should view them more like a "handout" in an off-line course.

**NEWS FORUM POSTINGS, COURSE CALENDAR AND MOODLE E-MAIL**

Please keep track of the date and time of my News Forum postings so that you know if you are looking at the most recent material/notices.

The "Moodle Private E-Mail tool" I refer to in the course is the Moodle "My Mail" tool and is accessed as follows:

1. Access the course Home Page.
2. Go to the Navigation Bar (make sure the Navigation Bar is extended -- there should be a minus (-) sign at the top of the Navigation Bar -- if not click the plus (+) sign to extend Navigation Bar.
3. Scroll down and click the "My Mail" link.
4. To send me a Private Moodle e-mail click "Compose."
5. Thereafter, type in your subject matter and your message (NOTE: I do not allow or open attachment in my online courses).
6. Click Send.

**THIS IS SEPARATE AND DISTINCT FROM YOUR SSC E-MAIL AND I DO NOT USE SSC E-MAIL IN MY ONLINE COURSES!** Consequently, you must use the Moodle Private E-mail tool to send me private messages regarding this course (more on this below).
Also, as stated above, **I do not allow or accept attachments or attached files to any Moodle Private e-mail sent by you or any Forum Activity posted by you.** Please make sure you do not attach any files to your Moodle Private E-mails or Forum Activity postings. Put your messages/compositions directly into the body of the Moodle e-mail or Forum Activity postings.

I work on the course almost every day. Therefore, you should make it your habit to constantly check the course (including the News Forum, Moodle E-Mail and the Course Calendar) for any scheduling or other changes to the course.

I reserve the right to make any and all course changes I deem necessary as the semester progresses.

Also, please note the pace of this course. You will be taking 6 exams over 16 weeks (8 weeks if this is a summer session). If you allow yourself to fall behind, you will not do well in this course.

**IMPORTANT COURSE INFORMATION**

Again, I work on this course almost every day. You should make it your habit to constantly check the News Forum, Moodle E-Mail, and Course Calendar for course assignments, scheduling changes, course grading changes, etc.

In the past, some students have not checked the course often enough and have missed assignments, test date changes, extra credit opportunities, etc.

**FAIR WARNING!** I will not allow you to make-up missed assignments or exams so you must constantly check the course Home Page, the News Forum, the Course Calendar, and Moodle Private E-Mail.

I will be posting the most relevant information on the News Forum and/or Course Calendar from time to time (including, at my option, Extra Credit opportunities).

You should also constantly check the course in Moodle for information regarding the course. I will not grant extensions of time to take any of the tests or submit any of the mandatory assignments described below. If you miss a test or mandatory assignment, you will not do well in this course.

If you have any problems, you need to send me a Moodle Private E-Mail or call me on 708-596-2000 x2538.

**IMPORTANT NOTICE REGARDING MOODLE PRIVATE E-MAIL**

Make sure you contact me through the MOODLE PRIVATE E-MAIL tool if you have any questions. This tool is located in the Navigation Bar on Course Home Page on the right hand side of your screen. Instructions as to how to use this tool appear above in this Course Syllabus.
Also, even though Moodle is designed to automatically send e-mails to your SSC e-mail address, I WILL NOT ANSWER E-MAILS SENT TO ME AT MY COLLEGE E-MAIL ADDRESS. The reason for this is that you might have to send me a message of personal nature and the Moodle Private E-Mail tool is much more secure.

FAIR WARNING! I WILL NOT ANSWER E-MAILS SENT TO ME AT ANY ADDRESS OTHER THAN THROUGH THE MOODLE PRIVATE E-MAIL TOOL!

IMPORTANT NOTICE REGARDING THE GENERAL QUESTIONS FORUM IN MOODLE

Please use the General Questions Forum Activity Area in Moodle to ask each other questions and/or ask me questions that I can respond to in a public manner.

You should think of the General Questions Forum as our "classroom" wherein you can ask me and your fellow classmates’ questions that would be appropriate in a CLASSROOM setting.

You should think of the Moodle Private E-Mail tool as a private discussion between you and me in the hall or in my office if we were on campus.

If you have a question and you think the class would benefit from my response, ask me that question in the General Questions Forum Activity Area. That way, the entire class is helped by my response.

I have posted instructions regarding the proper use of the Forums in the START OF THE COURSE INFORMATION DOCUMENT AND TIPS PDF document found via a link on the Course Home Page. Please note that some students in the past have not followed those instructions and have missed earning points towards their final score.

FAIR WARNING! If you do not follow my instructions, I will not grade your postings and you will not do well in this course.

If you have any questions, feel free to contact me online using the Moodle Private E-Mail tool, the General Questions Forum (for a question of "public" nature), or on my college extension.
GRADING AND TESTING

You will be given 6 examinations during the course of this semester. Each examination is worth 100 points as follows:

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<tr>
<th>Exams</th>
<th>Points</th>
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<tbody>
<tr>
<td>EXAMINATION 1</td>
<td>100 POINTS</td>
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<tr>
<td>EXAMINATION 2</td>
<td>100 POINTS</td>
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<td>EXAMINATION 3</td>
<td>100 POINTS</td>
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<td>EXAMINATION 5</td>
<td>100 POINTS</td>
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<tr>
<td>EXAMINATION 6</td>
<td>100 POINTS</td>
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The grading scale used to determine your grade on each examination is:

- 90 TO 100 TOTAL POINTS = A
- 80 TO 89 TOTAL POINTS = B
- 70 TO 79 TOTAL POINTS = C
- 60 TO 69 TOTAL POINTS = D
- 0 TO 59 TOTAL POINTS = F

The grading scale used to determine your final grade is:

- 540 TO 600 TOTAL POINTS = A
- 480 TO 539 TOTAL POINTS = B
- 420 TO 479 TOTAL POINTS = C
- 360 TO 419 TOTAL POINTS = D
- 0 TO 359 TOTAL POINTS = F

VERY IMPORTANT ➔ Also, for each exam, in addition to the exam itself, you must post a MANDATORY ASSIGNMENT on the Forum Activity for that Exam. The deadline to post your MANDATORY ASSIGNMENT is the first day that the applicable exam opens. Note the following:

Exam 1 opens at 11:00 a.m. on 01/30/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 1 in the Exam 1 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 1 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 1 score.

Exam 2 opens at 11:00 a.m. on 02/13/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 2 in the Exam 2 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 2 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 2 score.

Exam 3 opens at 11:00 a.m. on 03/06/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 3 in the Exam 3 Forum Activity area of Moodle by 11:00 a.m. on that
day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 3 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 3 score.

Exam 4 opens at 11:00 a.m. on 04/10/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 4 in the Exam 4 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 4 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 4 score.

Exam 5 opens at 11:00 a.m. on 04/24/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 5 in the Exam 5 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 5 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 5 score.

Exam 6 opens at 11:00 a.m. on 05/08/2017. Therefore, you must post your MANDATORY ASSIGNMENT for Exam 6 in the Exam 6 Forum Activity area of Moodle by 11:00 a.m. on that day. If your assignment is posted after 11:00 a.m. on the day it is due, I will not grade your assignment. If you fail to post a significant MANDATORY ASSIGNMENT for Exam 6 in the proper Forum Activity area in Moodle by the deadline, I will deduct 10 points from your Exam 6 score.

FAIR WARNING! In the past, some students have done very well on the exams but have neglected their duty to post their MANDATORY ASSIGNMENTS on the applicable Forum Activity area for that Exam in a timely fashion. This really hurt their final grade. It is not enough to do well on the exams! You must be very active in the Forum Activity area for each and every Exam to do well in this course.

My advice is to make sure you post your MANDATORY ASSIGNMENT on time (per applicable exam) and make sure you get active in the Forum Activity for that Exam. This is the best way to earn the maximum points in the course.

EXTRA CREDIT OPPORTUNITY PER EXAM! ➞ Moreover, for each exam, you can earn up to 10 additional extra credit points by becoming active (in addition to your MANDATORY ASSIGNMENT posting) in the Forum Activity for that Exam by discussing relevant legal issues from the materials or responding to other classmates MANDATORY ASSIGNMENT postings.

The deadline for extra credit postings per exam is the closing date of the applicable exam. Note the following:

Exam 1 closes at 11:00 a.m. on 02/02/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity for Exam 1.

Exam 2 closes at 11:00 a.m. on 02/16/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity area for Exam 2.
Exam 3 closes at 11:00 a.m. on 03/09/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity for Exam 3.

Exam 4 closes at 11:00 a.m. on 04/13/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity area for Exam 4.

Exam 5 closes at 11:00 a.m. on 04/27/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity for Exam 5.

Exam 6 closes at 11:00 a.m. on 05/11/2017. Therefore, that is the latest day and time you can post extra credit responses in the Forum Activity area for Exam 6.

Please note that the above is the only way to earn extra credit points in this course. I will not entertain any additional requests for extra credit nor will I allow you to "go back" and post after the applicable deadline in hopes of earning additional points.

There is a link on the Course Home Page that lays out all of the instructions/rules regarding the MANDATORY ASSIGNMENT for each applicable exam. Make sure you understand each and every detail regarding the MANDATORY ASSIGNMENT and if you do not, you need to contact me.

Also, you must post your MANDATORY ASSIGNMENTS on time and you must take each examination in the scheduled time frame. Generally, there will be no make-up MANDATORY ASSIGNMENTS or examinations allowed. However, if you obtain the instructor's prior approval, you may be allowed to post a make-up MANDATORY ASSIGNMENT or take a make-up examination if the instructor, in his sole discretion, believes your situation warrants the allowance of a make-up examination.

Please note that there will be no make-up MANDATORY ASSIGNMENTS or examination allowed without the instructor's prior approval.

In the event the instructor allows a make-up examination, the make-up exam will only count for up to 50 points of your total exam score (1 point per question rather than the normal 2 points per question). The other 50 points will be based on an outside research/case briefing project assigned by the instructor. Additionally, in order to be fair to the students who took the examination on time, this policy will apply regardless of the reason for the allowance of a make-up examination.

In regard to the above mentioned examinations, each examination will contain multiple choice type questions and will be taken and graded online.

YOU MUST TAKE THE EXAM IN ONE SITTING -- YOU CANNOT LOG IN AND OUT OF THE EXAM. ONCE YOU START ANY EXAM, YOU MUST FINISH IT WITHIN THE TIME PROVIDED. IF YOU LOG OUT OF THE EXAM, MOODLE WILL NOT LET YOU RE-ENTER THE EXAM.

Each exam contains 50 MULTIPLE CHOICE items and each item is worth 2 points. Therefore, each exam is worth 100 points.
I will provide 90 minutes for you to complete each Exam. YOU WILL NOT BE ALLOWED TO SUBMIT ANSWERS AFTER THE 90 MINUTES PASSES. Each exam must be taken and completed in one sitting and submitted no later than the date and time indicated in the availability period.

Use your time wisely in choosing your answers. Make sure you answer each and every item (blank answers count as incorrect answers).

You should view these exams as "open book" exams you might encounter in an off-line class. Therefore, you must study and prepare before sitting for the exams. You will not have enough time to complete the exam if you are not prepared and have to "hunt" through the materials for your answers. Again, you will have to study and prepare so that you do not waste time looking up answers. I'll give you 90 minutes for each exam so start studying now.
EXAMINATION SCHEDULE

EXAM 1 (Chapters 1 and 2)
--the MANDATORY ASSIGNMENT for Exam 1 must be posted no later than 11:00 a.m. on 01/30/2017.
-- Exam 1 will be made available 11:00 a.m. on 01/30/2017 and must be completed no later than 11:00 a.m. 02/02/2017.

EXAM 2 (Chapters 3 and 4)
--the MANDATORY ASSIGNMENT for Exam 2 must be posted no later than 11:00 a.m. on 02/13/2017.
-- Exam 2 will be made available 11:00 a.m. on 02/13/2017 and must be completed no later than 11:00 a.m. 02/16/2017.

EXAM 3 (Chapters 5, 6 and 7)
--the MANDATORY ASSIGNMENT for Exam 3 must be posted no later than 11:00 a.m. on 03/06/2017.
-- Exam 3 will be made available 11:00 a.m. on 03/06/2017 and must be completed no later than 11:00 a.m. 03/09/2017.

EXAM 4 (Chapters 8, 9 and 10)
--the MANDATORY ASSIGNMENT for Exam 4 must be posted no later than 11:00 a.m. on 04/10/2017.
-- Exam 4 will be made available 11:00 a.m. on 04/10/2017 and must be completed no later than 11:00 A.M. 04/13/2017.

EXAM 5 (Chapters 11 and 12)
--the MANDATORY ASSIGNMENT for Exam 5 must be posted no later than 11:00 a.m. on 04/24/2017.
-- Exam 5 will be made available 11:00 a.m. on 04/24/2017 and must be completed no later than 11:00 a.m. 04/27/2017

EXAM 6 (Chapters 13 and 15) NOTE: We do not cover Chapter 14 in this course
--the MANDATORY ASSIGNMENT for Exam 6 must be posted no later than 11:00 a.m. on 05/08/2017.
-- Exam 6 will be made available 11:00 a.m. on 05/08/2017 and must be completed no later than 11:00 A.M. 05/11/2017.
IMPORTANT MESSAGE REGARDING DEADLINES

Note that this course is "built" around 11:00 a.m. deadlines. I have done this so that you have no confusion as to what time of the day your exams and postings are due.

Each exam opens at 11:00 a.m. on the date posted to the course.

Each exam closes at 11:00 AM on the due date of the exam!

This means you must be finished and submit each Exam for grading before 11:00 AM (THE MORNING!) on due date of the exam.

The same "11:00 a.m. deadlines" hold true for the MANDATORY ASSIGNMENTS (see above regarding deadlines for the posting the MANDATORY ASSIGNMENT and other Forum Activity for each applicable Exam).

You should mark your calendar now as to the dates and 11:00 a.m. deadlines of the exams and forum activity for each particular exam.

I will not grant any extensions of time past the due date and time for any exam or forum activity for each particular exam!

CONCLUSION

Please note that you should print and study every aspect of this course syllabus. This way, should your access to the internet go down, you will have a hard copy of the course syllabus.

Thanks and have a great semester!

Patrick T. Deane J.D., LL.M
708-596-2000 x 2538
Office 3427
<table>
<thead>
<tr>
<th>EXAM 1</th>
<th>Chapter</th>
<th>Subject</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>Introducing Government in America</td>
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<tr>
<td>2</td>
<td></td>
<td>The Constitution</td>
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<td>EXAM 2</td>
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<td>Civil Liberties and Public Policy</td>
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<td>EXAM 3</td>
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<td>5</td>
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<td>Civil Rights and Public Policy</td>
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<td>Public Opinion and Political Action</td>
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<td>7</td>
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<td>The Mass Media and the Political Agenda</td>
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<td>EXAM 4</td>
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<td>8</td>
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